



Executive Summary: Mildred Helms Elementary International Studies Center

School Improvement Plan for 2017-18

Mildred Helms Elementary International Studies Center has 591 students grades Prek to 5th, two administrators, 54 teachers, and 25 staff members. **Mildred Helms Elementary International Studies Center** is committed to developing knowledgeable, inquiring, and caring lifelong learners with an intellectually challenging, transdisciplinary program emphasizing international-mindedness. We have met the requirements of the AdvancED Accreditation Commission and are accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our third grade FSA reading scores improved by 20 percent.
- 2.) Our third grade FSA math scores improved by 24 percent.
- 3.) Our school improved its FSA reading proficiency by 6 percent.
- 4.) Our fourth grade FSA math proficiency improved by 14%.

Primary Goals

To accomplish our mission, Mildred Helms has the following primary goals:

- 1) Increase Reading scores to 55% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 55% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 50% of students reaching proficiency levels for each student subgroup;
- 4) Increase ELA and Math to at least 50% of students making learning gains;
- 5) Increase our number of parent involvement events that are “tied to student learning” by 10%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Standards based instruction implemented through transdisciplinary teaching within IB units of inquiry and math instruction.
- Using an explicit teaching model (gathering, processing, storing and retrieval) maximizing vocabulary instruction, student accountable talk, student practice and differentiation within core and small instruction.
- Data driven instruction implemented daily. Teams utilize formative and summative assessment data to determine instructional needs and provide differentiation and support.
- Teachers study student work using standards based tools such as reading, writing and math scales to provide differentiation and feedback.

Professional Development

The professional development efforts are focused on Florida ELA and math Standards, research based instructional strategies and the IB PYP Programme of Inquiry. Professional Learning Communities (PLC's) meet to review student formative and summative data.

Parent and Community Engagement

We will increase the timeliness and coordination of parent engagement workshops in partnership with PTA, staff and families through the efforts of the Family and Community Liaison. We will increase communication and provide a flexible schedule that will enable parents to participate in family/parent workshops.

For more information about Mildred Helms Elementary International Studies Center School Improvement Plan, please go to our website at www.pcsb.org/mildred-es.